

CONSTRUCTION MANAGEMENT, CERTIFICATE OF TECHNOLOGY



Program Information

Were you born with a take-charge attitude and a passion for building? Are you a natural-born leader with an interest in commercial and industrial planning? If so, then a career in construction management may be the right path for you.

The San Jacinto College Construction Management program:

- Is designed to prepare graduates in the field of commercial and industrial construction management. Graduates will assist in the planning, direction, and coordination of activities concerned with the construction and maintenance of commercial and industrial structures and facilities;
- Allows students to participate in the conceptual development and organization of a construction project, pricing and procurement, cost scheduling, and the overseeing of its organization, estimating, scheduling, and the implementation of the project; and
- Offers courses covering material familiarization, specialized construction fields such as civil, carpentry, mechanical, piping and plumbing systems, electrical/electronic, building envelopes, legal contracts, codes, permit processes, and state entities with an understanding of the green elements of each.

Career Opportunities

Graduates of San Jacinto College's Construction Management program have the opportunity to work as:

- Project managers,
- Superintendents,
- Estimators,
- Assistant project managers,
- Assistant superintendents,
- Project engineers,
- Field engineers, and
- Safety engineers.

As Houston continues to grow, the construction management job outlook remains positive. Employment of construction managers is projected to grow 8 percent from 2021 to 2031, faster than the average for all occupations.¹

¹ Source: US Bureau of Labor Statistics

Earning Potential

Construction manager: \$109,793 per year ¹

¹ Source: texaswages.com (<http://texaswages.com>), median salary Gulf Coast region, 2021

For more information, students may contact 281-998-6350, x7346.

Campuses

North Campus

San Jac Online