

PSYCHOLOGY (PSYC)

PSYC 1100 Learning Framework 1 Credit (1 Lec, 0 Lab)

The purpose of PSYC 1100/EDUC 1100 is to enable students to develop effective academic behaviors for college success. The course is a study of the research and theory in the psychology of learning, cognition, and motivation; factors that impact learning; and application of learning strategies. Theoretical models of strategic learning, cognition, and motivation serve as the conceptual basis for the introduction of college-level student academic strategies. Students use assessment instruments (e.g., learning inventories) to help them identify their own strengths and weaknesses as strategic learners. Students are ultimately expected to integrate and apply the learning skills discussed across their own academic programs and become effective and efficient learners. Students developing these skills should be able to continually draw from the theoretical models they have learned.

Prerequisite(s): Reading level 6, Writing level 6

Course Type: Academic

PSYC 1300 Learning Framework 3 Credits (3 Lec, 0 Lab)

The purpose of PSYC 1300/EDUC 1300 is to enable you to develop effective academic behaviors for college success. The course includes a balance between the research and theory in the psychology of learning, cognition, and motivation and how to apply what you learn to becoming successful in a college setting. You will understand the factors that affect learning and how to apply what you learn to the development of successful learning strategies. You will use assessment instruments, such as learning inventories, to help you identify your own strengths and weaknesses as a strategic learner. You are ultimately expected to integrate and apply the learning skills discussed across your own academic courses and program and become an effective and efficient learner. As you develop these skills, you should be able to continually draw from the theoretical models and apply this to your courses and to your life.

Prerequisite(s): Reading level 7, Writing level 7

Course Type: Academic

PSYC 2301 General Psychology 3 Credits (3 Lec, 0 Lab)

This course is a survey of the major psychological topics, theories and approaches to the scientific study of behavior and mental processes.

Prerequisite(s): Reading level 7, Writing level 7

Course Type: Academic

PSYC 2306 Human Sexuality 3 Credits (3 Lec, 0 Lab)

This course will provide an overview of the broad field of human sexuality. Topics will be covered from various perspectives - biological, sociological, anthropological, etc., but will focus primarily on the psychological perspective. The goal is for each student to learn factual, scientifically-based information that will provoke thought and contribute to his/her own decision-making on sexual issues outside of the classroom.

Prerequisite(s): SOCI 1301 or PSYC 2301 Reading level 7 Writing level 7

Course Type: Academic

PSYC 2308 Child Psychology 3 Credits (3 Lec, 0 Lab)

This course will address psychological development from conception through middle childhood with references to physical, cognitive, social and personality changes. Students will examine the interplay of biological factors, human interaction, social structures and cultural forces in development.

Prerequisite(s): PSYC 2301, Reading level 7, Writing level 7

Course Type: Academic

PSYC 2314 Lifespan Growth and Development 3 Credits (3 Lec, 0 Lab)

This course is a study of social, emotional, cognitive and physical factors and influences of a developing human from conception to death.

Prerequisite(s): PSYC 2301, Reading level 7, Writing level 7

Course Type: Academic

PSYC 2315 Psychology of Adjustment 3 Credits (3 Lec, 0 Lab)

This course is the study of the processes involved in adjustment of individuals to their personal and social environments. This course is designed to study the basic principles and various theories of effective behavior which underlie personal adjustment. This course probes the human dilemma, the personal and social context of behavior, the search for values and methods for personal growth.

Prerequisite(s): PSYC 2301, Reading level 7, Writing level 7

Course Type: Academic

PSYC 2317 Statistical Methods in Psychology 3 Credits (3 Lec, 0 Lab)

This course covers descriptive and inferential statistics used in psychological research and assessment. It includes measurement, characteristics of distributions; measures of central tendency and variability; transformed scores; correlation and regression; probability theory; and hypotheses testing and inference.

Prerequisite(s): PSYC 2301, MATH 1314, Reading level 7, and Writing level 7

Course Type: Academic

PSYC 2319 Social Psychology 3 Credits (3 Lec, 0 Lab)

This course is the study of individual behavior within the social environment. Topics may include socio-psychological processes, attitude formation and change, interpersonal relations, group processes, self, social cognition, and research methods.

Prerequisite(s): PSYC 2301, Reading level 7, Writing level 7

Course Type: Academic

PSYC 2320 Abnormal Psychology 3 Credits (3 Lec, 0 Lab)

This course provides an introduction to the psychological, biological, and socio-cultural factors involved in the development, diagnosis, and treatment of psychological disorders. It includes a review of the historical understanding of abnormal behavior and the development of modern diagnostic systems. It includes discussion of psychological research and practice as it relates to mental health and psychological functioning, as well as legal and ethical issues.

Prerequisite(s): PSYC 2301, Reading level 7, and Writing level 7

Course Type: Academic

PSYC 2330 Biological Psychology 3 Credits (3 Lec, 0 Lab)

This course is an introduction to the biological bases of behavior. Topics include evolution, genetics, research methods in behavioral neuroscience, motivation and emotion, sensation and perception, learning and memory, lifespan development, cognition, psychological disorders, and other complex behaviors.

Prerequisite(s): PSYC 2301, Reading level 7, and Writing level 7

Course Type: Academic