

# CHILD DEVELOPMENT (TECA)

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**TECA 1303 Families, School and Community 3 Credits (3 Lec, 1 Lab)**

This is a study of the child, family, community, and schools. It includes parent education and involvement, family and community lifestyles, child abuse, and current family life issues. The course content is aligned with state Board for Educator Certification Pedagogy and Professional Responsibilities standards. The course requires students to participate in a minimum of 16 hours field experience with children from infancy through age 12 in a variety of settings with varied and diverse populations. Credit will not be given for both TECA 1303 and CDEC 1303. Course Type: Academic

**TECA 1311 Educating Young Children 3 Credits (3 Lec, 1 Lab)**

This is an introduction to the education of the young child, including developmentally appropriate practices and programs, theoretical and historical perspectives, ethical and professional responsibilities, and current issues. Course content must be aligned as applicable with State Board for Educator Certification Pedagogy and Professional Responsibilities standards and coincide with the national Assessment of Educational Progress position statement related to developmentally appropriate practices for children from birth through age eight. Requires students to participate in field experiences with children from infancy through age 12 in a variety of settings with varied and diverse populations; and the course includes a minimum of 16 hours of field experiences. Course Type: Academic

**TECA 1318 Wellness of the Young Child 3 Credits (3 Lec, 1 Lab)**

This is a study of the factors that impact the well-being of the young child including healthy behavior, food, nutrition, fitness, and safety practices. Focuses on local and national standards and legal implications of relevant policies and regulations. Course content must be aligned as applicable with State Board for Educator Certification Pedagogy and Professional Responsibilities standards and coincide with the National Assessment of Educational Progress position statement related to developmentally appropriate practices for children from birth to age eight. Requires students to participate in field experiences with children from infancy through age 12 in a variety of settings with varied and diverse populations. Course includes a minimum of 16 hours of field experiences. Course Type: Academic

**TECA 1354 Child Growth and Development 3 Credits (3 Lec, 0 Lab)**

This course is a study of the physical, emotional, social, and cognitive factors impacting growth and development of children through adolescence. Credit will not be given for both TECA 1354 and CDEC 1354. Course Type: Academic